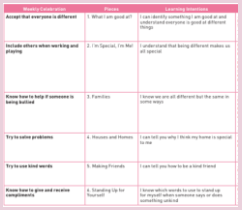
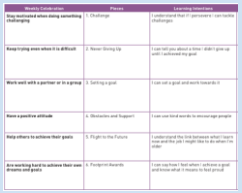
Robins EYFS/Year 1 Curriculum map 2025/2026

EYFS/ Units from Cycle 2	UtW/Science	UtW/History/ Geography	PSED/PSHE	PD/ PE	Art	RE	Computing
Autumn 1st	The Human Body EYFS- The human body: Facial features, body parts, the senses Y1- Naming parts of the body, Eyes and sight, Ears and hearing, touch, taste and smell, understanding sensory impairment EYFS & Y1- Seasons of the year; Autumn. Deciduous and evergreen trees. Observing leaves using magnifying glasses, leaves changing colour.	Geography Spatial Sense- Maps and Globes Y1 - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. EYFS Mapping: Know the features of their immediate environment with visual representations e.g., classroom maps and read common signs and logos.	YR Jigsaw 'Being in my world' 	Take part in Forest School activities developing overall body strength, balance and co-ordination. Children to develop their ability to choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport.	Colour, Shape and Texture EYFS- Exploring colour. Painting with primary colours. Mixing secondary colours. Y1- Colour- Warm and Cool Colours, Tints and Shades, Line, texture A study of Matisee 'Cut outs' The Arnolfini Portrait	Big Question - What do my senses tell me about the world of religion and belief? (Views and Non-World View Focus: Christianity, Judaism and Hinduism) Using their senses to investigate worship in different religious traditions. Use their senses to justify a belief that they hold.	
Autumn 2nd	Living Things and their Environments Y1- differences between living, dead and never been alive identify that most living things live in habitats to which they	History- The Romans in Britain Y1 - Explore events beyond living memory that are significant nationally or globally (Boudicca's rebellion)	YR Jigsaw Celebrating difference	Y1 Fundamentals Explore fundamental skills of balancing, running, changing direction, running, hopping and skipping.	DT - Moving pictures - Traditional tales Design purposeful, functional, appealing products for themselves and other users based on design criteria	Big Question: Are we stewards of the Earth? What does it mean to be a Steward of the Earth? Know how we care for our environment and	Online safety Understand how to stay safe on their digital device. Discuss how they can stay safe online and what to do if they feel upset or unsure of a situation.

	are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. **EYFS - The Natural world** During Forest School lessons children will understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Discover the Romans and their impact on Britain. EYFS - Find out about key historical events and why and how we celebrate today? Bonfire night, Remembrance Day, Christmas Day, Diwali.		EYFS - Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.	Communicate their ideas through talking and drawing Select from and use a range of tools and equipment to perform practical tasks Use a wide range of materials according to characteristics. Explore and use mechanisms in their products. EYFS - During DT lessons children will learn to safely use and explore a variety of materials, tools and techniques to create moving pictures. They will experiment with colour, design, texture, form and function.	understand that Christians believe God wants us to be 'good stewards' and look after the world.	Children to be able to say who they would talk to.
Spring 1st	**Plants** Y1- Identify and name a variety of plants including deciduous and evergreen Identify and describe the basic structure of common plants including trees **EYFS-** How is Winter different from Autumn? Observation over time: How does the natural world change with the seasons? How does a snowman change/ ice cube change over time?	**Geography** **The British Isles** Y1-Use world maps, atlases, globes to identify the united kingdom and its countries EYFS- Enquiry: Use technology and computing equipment to make observations or find information about different locations and places. Recognise, know, and describe features of different places. Look closely at similarities and differences.	**YR Jigsaw** **Dreams and Goals** 	**Year 1 - Gymnastics** Basic skills of jumping, rolling, balancing are used individually and in combination to create movement sequences. Children will explore the use of levels, directions and shapes when travelling and balancing. EYFS - Negotiate space and obstacles safely, with consideration for themselves and others.	**Art - Printing** Know that a print is a mark or pattern left by pressing something onto a surface."When I press my hand in paint, it leaves a handprint." *Understand cause and effect. The amount of paint and the pressure applied changes the print. "If I press hard, the print is dark; if I press lightly, it is pale."	**Big Question - What do Jewish people remember on Shabbat?** Know that Jews believe that God created the world and when he finished, he rested. Know that Shabbat traditionally marks the end of a working week. Jews are encouraged to think about God and their relationship with him and spend time with their families.	**Programming 1: Commands unplugged** Developing an understanding of commands and instructions in programming through unplugged activities. Describe that instructions are made of commands that must be in the correct order. EYFS - Give examples of commands from their life. Follow commands and instructions given by others.

	Comparative testing: How quickly do ice cubes melt in different areas of the playground? Observation: Explore the natural world around them and making observations and drawing pictures of animals and plants. Understand the need to respect and care for the natural environment and all living things.	Contrast with the Polar regions.					
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Spring 2nd							
Summer 1st							
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