Year 2/3 French Curriculum map

	Autumn 1st	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer 2nd
Cycle 1 **2025-2026**				**French Greetings with Puppets** French greetings, day and night, How are you feeling? In French French finger rhymes	**French adjectives of colour, size and shape** Colours, describe shapes by their size and colour shapes, size, following instructions in French	**Numbers and age** count in French, number words to give more information about ourselves, use the number words 1-12 when playing playground games
Cycle 2 **2026-2027**				**In a French Classroom** Show their understanding of key vocabulary with a physical response. Attempt to imitate the pronunciation of vocabulary accurately. Correctly identify masculine and feminine nouns in written form.	**French Transport** Explain strategies for working out the meaning of words. Recognise nouns that are cognates or near cognates. Recognise transport words in written form.	**A Circle of life in French** Source new vocabulary from the dictionary and apply the appropriate indefinite article (un/une). Build a range of sentences from a model, selecting appropriate vocabulary. Recognise key vocabulary and structure clues, and use scientific understanding to solve a puzzle.
Cycle 3 **2027-2028**				**French Greetings with Puppets** French greetings, day and night, How are you feeling? In French French finger rhymes	**French adjectives of colour, size and shape** Colours, describe shapes by their size and colour shapes, size, following instructions in French	**Numbers and age** count in French, number words to give more information about ourselves, use the number words 1-12 when playing playground games
Cycle 4 **2028-2029**				**In a French Classroom** Show their understanding of key vocabulary with a physical response. Attempt to imitate the pronunciation of vocabulary accurately. Correctly identify masculine and feminine nouns in written form.	**French Transport** Explain strategies for working out the meaning of words. Recognise nouns that are cognates or near cognates. Recognise transport words in written form.	**A Circle of life in French** Source new vocabulary from the dictionary and apply the appropriate indefinite article (un/une). Build a range of sentences from a model, selecting appropriate vocabulary. Recognise key vocabulary and structure clues, and use scientific understanding to solve a puzzle.