Ashwicken PSHE Intent, implementation and Impact statement

Intent

At Ashwicken, our intent is to provide the best possible education, opportunities and environment, and encourage children to play a positive role in contributing to school life, but also so that when they leave our school, they will do so with the knowledge and understanding to be able to play an active and positive role in the wider community. As reflected in our school expectations, we want all children to aim high, try their best, achieve well and meet new experiences and challenges with confidence as well as develop a caring attitudes towards others and our world. In our modern and diverse society, it is important that they are aware, to an appropriate level, of different factors which will affect them and that they learn how to approach these so they will be able to live healthy, safe and responsible lives.

Our PSHE curriculum develops learning which enables children to access the wider curriculum. It promotes the spiritual, moral, cultural, and mental and physical development of pupils, preparing them for later life. Our relationships and sex education enables our children to learn how to be safe, and to understand and develop healthy relationships, both now and in the future.

Implementation

EYFS – In the foundation stage, PSHE and citizenship is embedded throughout the curriculum. The objectives taught are the Personal, Social, and Emotional Development statements from 'Development Matters' and the PSED Early learning goals. Reception also uses the Jigsaw scheme of work materials.

Key Stage 1 and Key Stage 2 – In key stages 1 and 2, PSHE is taught through a clear and comprehensive scheme of work in line with the national curriculum. We ensure we cover Health and well-being, Relationships and Living in the Wider World as set out in the PSHE Associations Programme of Study, which covers the statutory Health and Relationships Education guidance.

Pupils are taught PSHE using 'Jigsaw' which is a spiral, progressive scheme of work which aims to develop the 'whole child'. There is a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health.

At Ashwicken, in addition to Relationships Education, we also teach aspects of Sex Education that is covered in our science curriculum. Alongside this we teach about different kinds of relationships, including same sex relationships, and gender identity because it is important that our children should have an understanding of the full diversity of the world they live in and be prepared for life in modern Britain. The Sex Education aspects of PSHE are also taught through 'Jigsaw' and supported by other resources.

PSHE is taught each week through Jigsaw's six half termly themes with each year group studying the same unit at the same time (at their own level):

Autumn 1: Being Me in my World
Autumn 2: Celebrating Differences (including anti-bullying)
Spring 1: Dreams and Goals
Spring 2: Healthy Me
Summer 1: Relationships
Summer 2: Changing Me (including Sex Education)

It also identifies links to British Values, and SMSC and is taught in a way as to reflect the overall aims, values and ethos of the school.

Wider Curriculum

- PSHE, including SMSC and BV, is an integral part of the whole school curriculum, and is therefore taught within other subject areas.
- Visitors are invited to our school to complement and enhance our PSHE curriculum and to offer additional learning.
- The children are encouraged to contribute to our school community by being part of the school council or eco council. We also challenge our pupils to look for opportunities to demonstrate the school's Christian values.
- Collective Worship is linked to PSHE, SMSC and BV and often include opportunities for cultural capital, enabling children to build on their knowledge and understanding of the wider world.
- There are PSHE displays in each classroom and other displays linked to BV and SMSC around the school that the children can refer to and reinforce their learning.
- Special events, key campaigns and themed days/weeks provide opportunities to explore various other topics more deeply.
- We celebrate children and their achievements in a weekly celebration assembly, praising them for their efforts and encouraging them to aim high.

Impact

By the time our children leave our school they will:
*demonstrate kindness and respect for themselves and others,
*appreciate difference and diversity,
*take responsibility for their actions,
*recognise and apply the British Values of Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty,
*be able to understand and manage their emotions,
*be able to develop positive, healthy and safe relationships,
*have a good understanding of what it means to be a positive member of society,
*have the confidence and self-esteem to try new things and challenge themselves.

Monitoring and assessment is an on-going process. Teacher's use 'assessment for learning' and end of unit assessments to check the children's understanding, and evidence is gathered through written activities, displays, floor books and discussions.