# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

**Commissioned by**

Department for Education

**Created by**

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| Subscription to the West Norfolk Sports Partnership. | Enabled a high level of engagement in sporting activities in West Norfolk, through to County Level. | • Increased pupil participation<br>• Enhanced quality of delivery of activities<br>• Increased pupil awareness of opportunities available in the community<br>• Improved physical, technical, tactical and mental understanding of a range of sports<br>• Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership? |

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| Contribution towards the employment of our Specialist PE HLTA to deliver PE with each year group | Children were provided with a high quality, broad and balanced PE and School Sport Curriculum throughout the school. | • Positive attitudes to health and well-being<br>• Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors<br>• Pupils activity at lunch and break increased<br>• Children across the school more active on a daily basis and enjoy being active |

# Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| Annual subscription to the West Norfolk Sports Partnership to raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. | Teaching staff- to increase their confidence in delivery of the subject.<br>Children- broader experience of a range of sports and activities offered to all pupils. | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.<br><br>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.<br><br>Key indicator 3: The profile of PE and School Sport is raised across the school as a tool for whole school improvement<br><br>Key indicator 4- broader experience of a range of sports and activities offered to all pupils.<br>Key indicator 5: Increased participation in competitive sport. | -Enhanced quality of provision<br>- Increased pupil participation in competitive activities and festivals<br>- Increased range of opportunities<br>- A more inclusive curriculum which inspires and engages all pupils<br>- Continued progression of all pupils during curriculum PE lessons.<br>- Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE. | *£5585* |

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| Contribute to the employment of our Specialist PE HLTA who co-ordinates PE and School Sport provision across the school as well as delivering PE with each year group | Teaching/support staff as they participate and deliver the lessons and are supported and advised by our Specialist PE HLTA<br>Pupils – as they will take part. | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.<br><br>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.<br><br>Key indicator 3: The profile of PE and School Sport is raised across the school as a tool for whole school improvement | Primary teachers more confident to deliver effective PE<br>Supporting pupils to undertake extra activities inside and outside of school.<br><br>Improved % of pupil's attainment in PE, including school swimming and water safety.<br><br>Monitor physical activity levels government guidelines of at least 30 minutes a day for each child in school time to ensure we meet the. | *£7140* |

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| Provide opportunities for all children to challenge themselves through school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. | All pupils via festivals and events.<br>All pupils through Sports leaders supporting with games at break and lunch.<br>Teaching staff (as they will also be involved in supporting at events). | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.<br><br>Key indicator 3: The profile of PE and School Sport is raised across the school as a tool for whole school improvement<br><br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.<br><br>Key indicator 5: Increased participation in competitive sport. | Engage more staff/ parents/ volunteers and young leaders to support attendance at competitions<br><br>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.<br><br>Pupils activity at lunch and break increased | *£2935* |

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| Utilising subject specialist support to improve and embed the overall holistic approach to high-quality PE and school sport. | Subject lead- Professional development<br>Staff- to increase their confidence in delivery of the subject<br>Pupils | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.<br><br>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.<br><br>Key indicator 3: The profile of PE and School Sport is raised across the school as a tool for whole school improvement<br><br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.<br><br>Key indicator 5: Increased participation in competitive sport. | Showing the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and SMSC.<br><br>PE physical activity and school sport have a high profile and are celebrated across the life of the school<br><br>Transition is supported for pupils to High School through links to Sports and communication between schools. | *£1250* |

# Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|---|---|---|
| Annual subscription to the West Norfolk Sports Partnership, including access to:<br>• Specialist curriculum delivery teaching<br>• Competitions.<br>• Young Leaders activities.<br>• Active Kids Festivals. | • Enhanced quality of provision<br>• Increased pupil participation in competitive activities and festivals<br>• Increased range of opportunities<br>• A more inclusive curriculum which inspires and engages all pupils<br>• Continued progression of all pupils during curriculum PE lessons.<br>• Pupils activity at lunch and break increased | • School staff better equipped/more confident to teach PE in school<br>• Increased capacity and sustainability<br>• Pupil voice informs us that they enjoy the variety of activities on offer during curriculum PE. |
| Contribute to the employment of our Specialist PE HLTA who co-ordinates PE and School Sport provision across the school as well as delivering PE with each year group | • Children understand the importance of a healthy, active lifestyle.<br>• Incorporate active lessons to boost both physical activity and learning.<br>• Highlight local opportunities for sports and physical activities outside of school.<br>• Create daily opportunities for students to engage in physical activity. | • We have developed confident and skilled movers through high-quality PE and sports programs<br>• Overall student activity levels throughout the school day have increased |

# Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*
*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| **Question** | **Stats:** | **Further context**<br>**Relative to local challenges** |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 85% | Qualified Swimming Instructors are employed to teach swimming sessions at the pool. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 85% | Qualified Swimming Instructors are employed to teach swimming sessions at the pool. |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 85% | *All pupils who met the 25metre standard also achieved the safe self-rescue.*<br>*All pupils are given the opportunity to learn these skills* |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | |

Signed off by:

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| Acting Head Teacher: | *Lynette Woodhouse* |
| Subject Leader or the individual responsible for the Primary PE: | *Chloe Regester* |
| Governor: | *Lee Stevens* |
| Date: | October 2024 |